



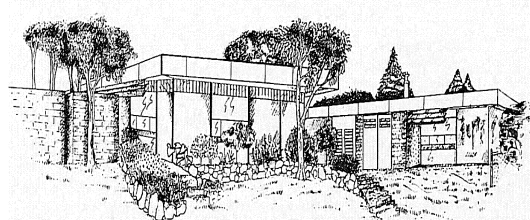
# Southwell Primary School

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Principal: Elizabeth Melville

Manager Corporate Services:

Yvonne Bopp

## Newsletter

Week: 4 Term 2

22nd May 2019



### DATES TO REMEMBER

#### Week 5

Friday 31st May

Pupil Free Day

#### Week 6

Monday 3rd June

W.A. Day. Public holiday.

Assembly 5th June

2pm.

#### Week 8

Book Fair

18th June

Dear Parents and Caregivers,

Reconciliation week was successful in helping students to participate in the recognition of the needs of Aboriginal and Torres Strait Islander peoples and the racial discrimination so often experienced by them. Teachers more closely and consciously worked towards students understanding how to build a community that is just and equitable for everyone.

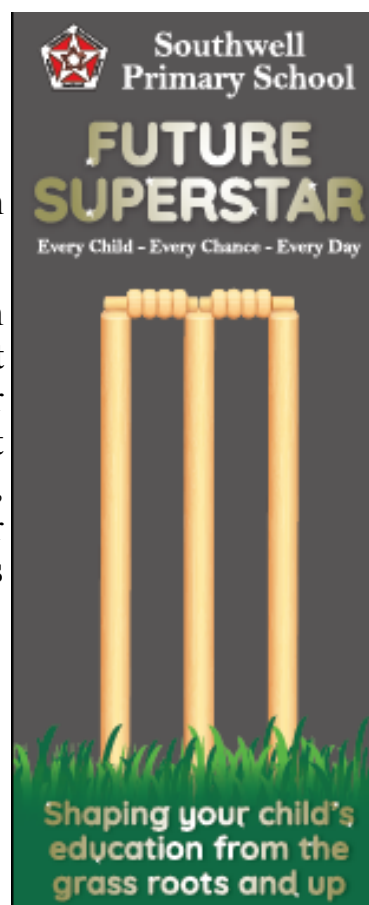
Our walk to school and BBQ is our way of bringing together the members of our school community. This event engages identified key issues in the reconciliation process:

- Understanding country
- Improving relationships
- Valuing cultures
- Sharing history
- Addressing disadvantage
- Custody levels
- Destiny (Aboriginal people controlling their own destiny)

I saw many new faces at this year's reconciliation BBQ along with those that come every year. I trust that everyone managed to get some breakfast. Your support is greatly appreciated by everyone at Southwell, because together we build relationships, respect and trust between the wider Australian community and Aboriginal and Torres Strait Islander peoples.

Kind regards  
Elizabeth Melville

Principal.



*We would like to acknowledge the Noongar people who are the Traditional Custodians of this land. We would also like to pay respect to the Elders past and present of the Noongar nation and extend that respect to other Indigenous Australians who are or may be present.*

## *Cockburn Basketball Association*

CBA are seeking girls to join teams at Cockburn Stadium.

Be part of getting young girls involved in sport. If your daughter or her friends are interested CBA would really love to have them involved.

Under 10's, under 12's and under 14 girls games are all played on Tuesdays at Wally Hagan Stadium, Hamilton Hill.

U 10's - 4:05pm

U 12's - 5:10pm

U 14's - 6:15pm.

Trainings are held 20 minutes before each game and all teams have coaches.



Funding is available to pay the \$200—\$300 fees for Terms 2 and 3.

More information will be given to you from the club you are nominated with.

If you are interested could you please register to our waitlist and we will get you into a team.

Please register here > <http://bit.ly/CBAWaitlist>

If you have any questions please do not hesitate to contact -

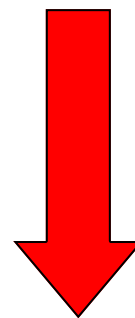
Amiria Driscoll

Operations Manager Cockburn Basketball Association

**Ph:** 08 9335 9101 **W:** [www.cougarfamily.com](http://www.cougarfamily.com)

**Facebook:** Cockburn Cougars - Cockburn Basketball Association

**Insta:** cougarsCBA



## *Kidsport Funding*

Our new chaplain, Merryl Clusters has been working on accessing the Auskick grant for your child to participate in out of school sports programs. Southwell Primary School Students will be able to join in a **variety of sporting clubs** including for example the Cockburn Junior Football Club, **free of charge** (Cost is normally a \$110 registration fee, which includes an Auskick pack).

Chaplain Merryl will help you get involved in after school activities of your choice.

To register your interest, contact the School and ask to speak with Chaplain Merryl. To see her in person, Chaplain Merryl is available at the school Mondays and Wednesdays.

Important Note: A valid Health Care Card number is required to be eligible for Kidsport funding.

Be sure to jump on board!



*Every Child*

*Every Chance*

*Every Day*

## Explicit Teaching Lesson Outline

At Southwell we teach using what is called an “Explicit Teaching Model” that you may like to practice at home. It’s not new in fact it is based on what families have been using for a very long time. The difference is that each of the five steps are taught in a mindful manner, so that all steps are covered giving the learner the best chance to retain the learning. In the school setting there are assessments and data to be collected that make it all more complex yet the process is age old tried and true. If you had one of those special adults in your life when you were little you are likely to find aspects of their style as you read through this one.

1 The **introduction**, explain what you are doing and why the learning is needed in life. Relate to something else they already know or can do.

2. This is known as the **“I do”** phase where you model by thinking aloud, providing examples and using small steps. If the learner is not keeping up then make the steps smaller. Make sure you are clear, consistent and concise. They are observing what you do, so watch your behaviour because that is what will be mirrored back to you!

3. Next is the **“We do”** phase where you can be doing the task together. Here we are aiming for successfully trialling the task to build confidence and interest in this task.

4. Let’s try **“You do”**. Now comes the independence. You are nearby to offer help but the goal is to let them have a go.

5. The last part is the **reflection** and the importance of this is often overlooked. In reflection phase learners think about what has happened after you have gone off to do something else. If they come back and ask questions later you know you’ve ‘hit educational gold’ because they are in a process of self-discovery and analysis.

For example: your child may have watched you many times hanging out washing.

**Introduction** – remember how you watched me... We hang it in the sun because .... Remember when you passed me the pegs...

Watch how **I do** this part and demonstrate.

How about **we do** this bit together? This may need more than one attempt.

Now **you do** this one by yourself.

Finally lead the way for **reflecting** about why we do things this way. Such as, “Why would we put more than one thing on the peg?” Or other way round. “Why do we only put one thing on a peg?” Then drop the bait. “I bet one day you could invent a better way to dry clothes.”

Southwell has a ‘Sticky Wicket’ poster for you to put on your bin.

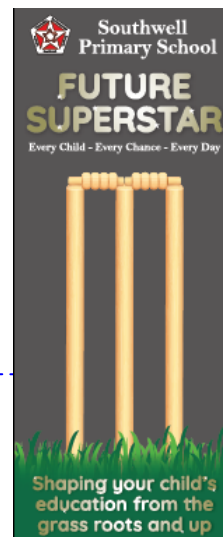
If you would like one for your bin please fill out the form below and we will send one home for you.

The wickets are regulation height and width as long as the sticker is put on 30mm up from the bottom of the bin.

☐

Yes, please send me home a sticker.

Students Name \_\_\_\_\_



Every Child

Every Chance

Every Day



PERTH GOJU KARATE

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## **Beginners programs starting now. Four weeks free!**

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**New beginners classes near you.  
For children and adults.**

All classes run after school.  
Classes are grouped according to age and experience.

Sensei Johnny Moran has a wealth of knowledge and experience teaching karate to children and adults.

Perth Goju Karate classes build self-confidence, karate skill, respect and self-defense with an emphasis on fun and friendship.

**info@perthgojukarate.com**

**0402 830 402**



***Every Child***

***Every Chance***

***Every Day***