



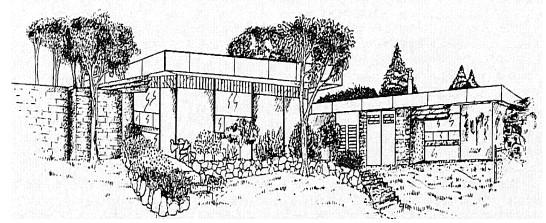
Southwell Primary School

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Principal: Elizabeth Melville
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Newsletter

Week: 6 Term 1

12 March 2020



Dear Parents and Caregivers,

Southwell's dance program promotes fitness and fun while helping students to be active creative risk-takers.

Our program has been refined over time to its present form to produce the most positive results possible for students across the school. That includes building their coordination, musical appreciation and self-confidence. The dance program is intended to improve the students' fitness and health levels, while encouraging students to enjoy the challenge and have fun.

Through our program students have the opportunity to be part of a fun and energetic dance within our school community and beyond. Our excursions to public performances give students the chance to experience the excitement of performing in front of an audience.

Our teacher is fully trained, qualified specialist with experience as a performer and teacher. The dance program is designed for boys and girls from year 1 to year 6. It is specifically tailored to suit Southwell students with appropriate music selected to complement each group.

Students use their dance skills for school productions, musicals, our poetry festival, end-of-year concert/graduation and performing arts events at local facilities.

Yours sincerely,
Elizabeth Melville
Principal



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We would like to acknowledge the Noongar people who are the Traditional Custodians of this land. We would also like to pay respect to the Elders past and present of the Noongar nation and extend that respect to other Indigenous Australians who are or may be present.

Families need to be aware of spreading transmittable diseases through the community.

Please take every precaution to avoid disease by washing your hands and teaching children to wash their hands with soap and water. Be aware that towels can hold germs. Below is information from the health department and the Education Department.

Protect yourself from viruses

Follow these simple steps to protect yourself from viruses, such as **coronavirus** and **influenza**.

COVID-19 daily snapshot updates (external site).



Wash your hands

Keeping your hands clean is the best way to get rid of germs. Make sure you wash your hands often with soap and warm water, or an alcohol-based rub (hand sanitiser).

Read about **hand washing** and how to wash your hands properly.



Cover coughs and sneezes

It is important that you use disposable tissues rather than your hands or a handkerchief when you cough or sneeze. Make sure you always:

- cover coughs and sneezes with a tissue or use your inner elbow
- put the tissue into a closed-top bin as soon as possible
- then wash your hands with soap and warm water, or use hand sanitiser.

Stay home

If you are sick, stay home from work or school.

Viruses can be very serious for some people including young children, older people, pregnant women, Aboriginal people and people with chronic medical conditions – so it is especially important to keep your distance from these people.

A very simple way to reduce the spread of germs is to stand or sit away from people when you or they are coughing or sneezing (at least 1 metre – about an arm's length).



Keep surfaces clean

Clean your home and work surfaces regularly to help get rid of germs, this includes:

Phones

door handles

children's toys

keyboards.

You can use warm water and detergent to do this. Avoid using antibacterial cleansers (disinfectants) as these can make germs resistant to them.



Every Child

Every Chance

Every Day

The Education department has said that the people who will need to isolate themselves prior to returning to school include:

- People who have left, or transited through mainland China in the last 14 days, they must isolate themselves for 14 days from the date of leaving mainland China; **OR**
- People who have left, or transited through Iran on or after 1 March, they must isolate themselves until 14 days after leaving Iran; **OR**
- People who have left, or transited through the Republic of Korea on or after 1 March, they must isolate themselves until 14 days after leaving the Republic of Korea; **OR**
- People who have left, or transited through Italy, they must isolate themselves until 14 days after leaving Italy; **OR**
- People who have been in close contact with a confirmed case of coronavirus, they must isolate themselves for 14 days after the date of last contact with the confirmed case.

Swimming Lessons



Monday 16 March swimming lessons commence.

The bus leaves school at 9:00 sharp to arrive at the pool for a 9:20 lesson. Any child arriving late will miss that day's lessons.

Please:

- Make sure children come to school wearing bathers under their uniform.
- Ensure that each child has a plastic bag to hold their dry clothes and later the wet towel and bathers.
- Children will dress again when they arrive back at school.

The cost of the week is \$37.00. **Payments is due now** for 16 March. Payment of \$7.50 must be made for the lesson of any given day that your child attends a swimming lesson. Where necessary Mrs Hart is prepared to manage part payments .

Merit Awards

Merit Certificate recipients this weeks assembly are:

Chance Chunama
Jenae Meriales
Eli Spiers
Elouise Traylen
Amber Sharpe

Zayne Kickett
Jelena Toby
Charles Riley
Ava-Lee Gibb
Nicolas Mugisha



Well done everyone!

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STEM at Southwell

Southwell aims to prepare children with '21st century skills' for the jobs of the future, including the ability to think smart and creatively, solve problems, persist and take risks, have strong digital skills and know how to collaborate effectively.

STEM has been the basis of worldwide educational reform because it is a powerful driver of national economic growth. As the process grows we have found that creativity is a key priority of STEM that embraces the arts in order to foster students' creative design and performance, using various media. So we now look and refer to the process as STEAM.

Designing engaging solutions requires creative talent; creativity is critical in ideation - helping to create a vision of reimagined work, or to develop disruptive technologies deployed via storyboards, user journeys, wire frames, or persona maps.

The arts enable us to discover our humanity though eliciting emotional awareness to be expressive, evoke emotion, generate empathic understanding, stimulate imagination that disrupts habits of mind and create open-mindedness.

The arts can nurture a sense of belonging to community; they can foster a sense of being apart, or of being an individual. By acknowledging the role of the arts we acknowledge what makes people whole.



Dates To Remember

11/3/20	Assembly 2pm.
16/3/20	Swimming this whole week
1/4/20	Assembly 2pm.
9/4/20	Last day of Term 1.
10/4/20	Good Friday. (School holidays)
27/4/20	ANZAC Day public holiday
28/4/20	Term 2 School resumes (Tuesday)



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