
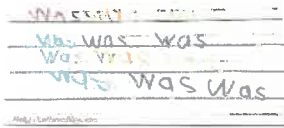















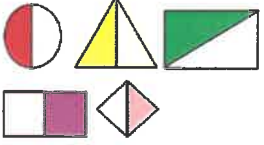









Read Twenty	Beginning Sounds	Make a Word	Fun with Syllables	Write a Sentence
<p>Read a book every day with an adult. Record in your reading folder. Discuss the setting, characters, beginning, middle and end. Try retell the story to your family.</p>	<p>Cut pictures from a magazine. Say each picture word. Say the beginning sound and write each beginning sound.</p> 	<p>Say these sounds slowly to make words:</p> <ul style="list-style-type: none"> s,a,t,p (eg: tap, pat, sat) i,n,m,d / g,o,c,k e,u,r,h / b,l,f,ss 	<p>I can find 1-2 syllable words in magazines (AIEOU) by using these rules:</p> <ul style="list-style-type: none"> Jump method Count Clap Head, shoulders, knees 	<p>Look at a favourite picture. Write a sentence about what you can see. (eg: I see a ?). Make sure you have capital letters, spaces between words and a full stop.</p> 
<p>Magnetic Words</p> <p>Use magnetic letters to make:</p> <ul style="list-style-type: none"> Tricky words (is, it, in, at, and, to, the, no, go, I) My name Word building -s,a,t,p / i,n,m,d, g,o,c,k / e,u,r,h / b,l,f,s 	<p>Handwriting</p> <p>I can write my name, words, alphabet letters by using:</p> <ul style="list-style-type: none"> Peggy lego Trace / rainbow pens Sand / Paint Stencils / stamps Pop-sticks / playdough Word building 	<p>Recounts</p> <p>Write a story using beginning, middle and end about:</p> <ul style="list-style-type: none"> Family / Holidays Pets / Bugs Shops / Places Food Toys 	<p>News Time</p> <p>Tell your friend:</p> <ul style="list-style-type: none"> Best ice-cream Favourite hobby What makes you happy Favourite meal or food What would you buy with \$50 <p>Make up more interesting topics.</p>	<p>Adjectives</p> <p>Adjectives describe a Noun:</p> <ul style="list-style-type: none"> looks like sounds like, feels or tastes like. <p>Using the nouns you found in other activities, can you describe them using the above criteria?</p>
<p>Find a Noun</p> <p>A noun is a person, place or thing. Look around the home and identify different Nouns.</p> 	<p>Uppercase & Lowercase</p> <p>Find an old magazine and cut out lower/uppercase letters. Match the letters until you have found the whole alphabet.</p> 	<p>Verbs</p> <p>Find a magazine and cut out pictures of people doing things (verbs-laugh, jumping, sleeping). Put them into a container and tell someone all the verbs.</p> 	<p>Everyday Functions</p> <p>Find a feely bag. Put pictures of different objects and identify their function (eg: pot - to cook, shoe-wear on your feet)</p> 	<p>Label and Group</p> <p>Put a range of different objects into a box - animals, transport, fruit, clothing. Child must label and group the objects.</p> 

<p>Friends of Five</p> <p>I can show number 5 with two numbers. 1+4, 2+3, 5+0. Practise using counters and extend the activity up to number 10.</p> 	<p>Add to 10</p> <p>Find objects to make small collections up to 10. Add groups together (5+5). Ask 'how many?'</p> 	<p>Take Away</p> <p>Draw the objects below. Cross out the number shown:</p> <ul style="list-style-type: none"> • 8 balls - 1 rolls away • 6 books - 4 fall down • 3 eggs - 2 crack • 5 balloons - 2 pop • 4 faces, cross out 4  <p>6 - 2 = 4</p>	<p>Make Groups</p> <p>Draw a 2x2 grid. Find different groups (fruit, toys, people, shoe) using pictures from a magazine. Glue into the grid. Can you share 2,4,6,8 objects between 2 people:</p> 	<p>Recognise Quantities</p> <p>Find pictures of different quantities (food, animals, shapes). Write the numeral to match each picture.</p> 										
<p>Missing Numbers</p> <p>Write a number track 1-10. Miss out 2 numbers. The child can trace over and write the numerals that are missing on each number track.</p>	<p>Days of Week / Months</p> <p>Make days of the week flash cards. Practice putting them in order. Ask 'what day is today, what day is tomorrow, what day was yesterday?'</p>	<p>2D Shapes Quiz</p> <p>Find everyday shapes around the home and match to 2D shapes. Ask 'what has 3 sides, what has 1 side, what has 2 long sides and 2 short sides, what has 4 equal sides?'</p>	<p>Left or Right</p> <p>Make a grid of 3x3. Cut out pictures of people in magazines and glue into your grid. Circle in red each person's left hand or right foot. Ask 'left or right?'</p>	<p>Ways to Show a Number</p> <p>I can show a number 1-20 by using:</p> <ul style="list-style-type: none"> • Dice / Dominoes • Objects / Tally marks • Number sentence • Tens frame • Fingers / Numerals • Write numbers 										
<p>Number Words</p> <p>Make 0-10 cards. Make number words Zero-Ten. Play snap and match the number to the word.</p> <table border="1" data-bbox="219 1289 405 1497"> <tbody> <tr> <td>one</td> <td>six</td> </tr> <tr> <td>two</td> <td>seven</td> </tr> <tr> <td>three</td> <td>eight</td> </tr> <tr> <td>four</td> <td>nine</td> </tr> <tr> <td>five</td> <td>ten</td> </tr> </tbody> </table>	one	six	two	seven	three	eight	four	nine	five	ten	<p>Before or After</p> <p>Write a number track 1-10. Leave out numbers before and after. Children can fill in the missing before and after numbers. Ask 'what comes before or after?'</p> 	<p>Ordinal Numbers</p> <p>Find objects around the home. Arrange the objects in a line. Which object is first, second, third, fourth or fifth?</p> 	<p>More or Less</p> <p>Use a dice. Tell the number that is more or less than the number on the dice.</p> 	<p>Halves</p> <p>When we cut something whole into 2 equal parts, each part is called a half. Make shapes, fruit or pictures into halves.</p> 
one	six													
two	seven													
three	eight													
four	nine													
five	ten													

<p>Families</p> <p>Using pictures from magazines create a collage of different things a family can do together:</p> <ul style="list-style-type: none"> • Camping / Beach • Royal Show/ BBQ • Family BBQ 	<p>ANZAC Day</p> <p>ANZAC is Saturday 25th April 2020. Make a green round cardboard wreath. Make large red poppies. Find natural materials (leaves & twigs). Glue these to the wreath with a bow. Lest we Forget.</p>	<p>STEM</p> <p>Using recycled materials, lego or blocks build a:</p> <ul style="list-style-type: none"> • City, House, Tower • Animal, Insect • Robot, Car, Plane • Magnificent Thing • Your Name • 2D Shapes 	<p>Obstacle Course</p> <p>Make your own obstacle course at home focussing on these skills:</p> <ul style="list-style-type: none"> • climb (under/over), skip, hop, jump, balance, catch, throw small objects into a bucket, pencil roll. 	<p>PATHS</p> <p>Use a magazine, collect pictures and make a collage of:</p> <ul style="list-style-type: none"> • happy faces • sad faces • angry faces • being kind or sharing 
<p>Still Life Art</p> <p>Still life art focuses on common place objects. Put an object in front of you to paint such as:</p> <ul style="list-style-type: none"> • a flower, fruit, shell, toy, coloured bottle or your pet. <p>Find something interesting at home.</p>	<p>Sports Star</p> <p>Choose your favourite sport-AFL, Basketball, Cricket, T-Ball, Surfing, Cycling. Make a collage of everything you will need or related for that sports.</p>	<p>Mother's Day</p> <p>Activities for Mother's Day includes:</p> <ul style="list-style-type: none"> • Make a love heart card • Cook breakfast • Bake a cake • Collect some flowers from the garden • Give Mum a big HUG! 	<p>Science</p> <p>Collect different toys from around the house:</p> <ul style="list-style-type: none"> • Investigate how they move in different ways • Make a ramp • Change the height to see the difference it makes 	<p>Sensory Crafts</p> <p>Can you make some fun sensory crafts:</p> <ul style="list-style-type: none"> • Rainbow Slime • Bubbles/ Moon sand • Ziplock Sensory Bags • Insect ice cubes • Sensory bottles
<p>Imaginary Play</p> <p>Wear silly clothes, make masks, make a play that has singing and dancing in them, or your favourite:</p> <ul style="list-style-type: none"> • Superhero • Fairy or doll • Animal • Insect 	<p>Master Chef</p> <p>Can you help to prepare, cook and clean up at home for:</p> <ul style="list-style-type: none"> • Breakfast, Lunch, • Healthy snack • Sandwiches • Milkshake • Salad 	<p>Home Helper</p> <p>Doing chores around home is important skill, can you:</p> <ul style="list-style-type: none"> • Make your bed • Do something kind for your neighbour • Wash your pets • Weed the garden • Wash your toys 	<p>Musical Dance Moves</p> <p>Think of your favourite animals (frog, rabbit, bear, snake) and make a dance using animal movements and sounds. Organise a concert: sing, role play and dress up to all your favourite nursery rhymes and favourite songs.</p> 	<p>Pass the Message</p> <p>Make health posters and display around the house:</p> <ul style="list-style-type: none"> • Wash your hands • Sneeze into your elbow • Wear a mask • Don't touch your face • Keep 2m away from others 