

Southwell Primary School

2014 Annual School Report

Principal:	Joanne Stewart-Magee	Education Assistants:	Rhonda Jones
Registrar:	Janine Hart		Carole Bulivou
Teachers:	Wendy Rowe		Christine Saunders
	Sarah Priest		Nia Almera
	Cynthia Forsythe		Lea-Anne Johnston
	Karinda Fragall		
	Susan Platts	Cleaners:	Pam Murphy
	Jefri Raja-Azlan		Christine Edward
	Nicole Jetta		Marie Wangoh
	Helen Roberts		Maureen Tanner
	Farizia Mundriona		
	Erica Sharp-Nippierd	Gardener:	Damien Beard
	Debra Purdy		
AIEOs:	Nicole Jetta	Report prepared by Elizabeth Melville	
	Charmaine Keen		

School Vision

Our vision is to create an inclusive school based on mutual trust and tolerance, where opportunities for learning are diverse and achievable. Our school is a safe place where all students from different cultures are proud, equal and encouraged to share their knowledge whilst striving for excellence. Respect for everyone and everything is demonstrated in every action, every day.

All students, staff and families are committed to the core values in our emblem which are the tools we use to achieve our vision: Citizenship, Integrity, Sportsmanship and Initiative.

Our moral purpose is to instil these core values which will enable us to achieve our vision.

Citizenship

Respect diversity, tolerate differences, understand and develop sustainable environmental practices and contribute positively to our community.

Integrity

Reliable, committed to achieve their full potential and being honest.

Sportsmanship

Team skills and group achievement, commitment, perseverance, justice and fair play.

Initiative

Self-motivation, empowering and problem solving.

Introduction

In January we were invited to become an EDVANCE School. EDVANCE is a group within the Fogarty Foundation which is a philanthropic organisation, dedicated to make a difference in low SEI schools in WA. We accepted and have been supported to develop very accurate and comprehensive school improvement plans to enhance learning and achievement for all students. Our Strategic Plan for 2014-2016 will ensure Southwell PS has a clear direction and sustained improvement during this period. The information collected in the surveys completed by parents, staff and students early in 2014 helped to form the plan.

I have really enjoyed our numerous community events we have had in 2014. Two *Walk to Schools and Family Breakfasts*, thanks to the City of Cockburn and Ms Fragall. This initiative was to encourage everyone to walk to school, to reduce pollution and a healthier alternative to driving. It was a great time for families and friends to talk on the way to school, in this digital world finding time to have those valuable conversations isn't always easy. We attended the very important *swimming lessons* and participated in faction, interschool carnivals, which included Athletics Carnival, Modcrosse and Cricket Clinics thanks to Nicole, Ms Platts and Miss Priest.

Constable Care visited to talk to students about *Rubbish and Recycling* thanks to Miss Priest. This has spring boarded *Bunning's* supporting us to set up our worm farm, which the students in Room ten and eleven maintain. *Bunning's* and *Tony Flanders* supported the *Horticultural Officers* and many industrious students to create our *Nature Play* area. All students have enjoyed this area to engage their mind and their bodies. *Bunning's* painted our canteen to brighten our school and we love it. Savannah won the competition to name our canteen; '*Crunch and Munch Canteen*'.

The senior citizens from *Tales of Time Past* visited and told stories about 'the olden days'. It was such a great time for the different generations to share time and connect. *Parliament Alive* visited the Year 6/7 class to re-enact a live sitting of parliament. Melissa Parke, our Fremantle Federal Member of parliament came too, to discuss her experiences. All students engaged and enjoyed the dramatic experience. The *Perth Police Band* also visited, that was a great event. The *Perth City Ballet* came to share the many types of dance they can do, from Hip Hop to Classical. Many of us joined in and even Ms Platts.

We were fortunate when *Department of Children and Family Services- Best start* funded an Early Years group for us. Like a playgroup, this proved to be popular with parents and children. It is so important to support children and families to give children the best start we can. Our *Harmony Day* this year was wonderful because we had so many families join us to cook kangaroo stew and participate in a variety of activities to enhance our knowledge and understanding of Aboriginal culture. Sports Carnival Day, the Disco and our Walk a thon were also well attended. It is so good to have our community join with us to enjoy special events and celebrations. NAIDOC Day and ANZAC Day were very special and it is the families joining us that make it great. Thank you to all families for your support.

The School Councillors in 2014 have been very professional, creative and have provided me with great support. They also have had great ideas to support the students in the school, from assembly to faction sports and table tennis tournament. I do thank them so much and wish them luck for their future as leaders. Thank you too, to the Sports leaders who have assisted to provide equipment for students every day and then maintaining the equipment for the school. Good luck also.

Joanne Stewart

P&C Report

We would like to thank everyone who has been involved in the P&C during the year. At the start of the year the P&C donated \$2500 to the school for reading books, sports equipment and new mats for the Pre-primary and Year 1 classes.

Term 2, we had a cake stall held for the elections, we had an Easter Raffle and also did a Fundraiser with hot-cross-buns. This raised \$1555 and the P&C were able to give \$2300 towards the year 6/7 camp and their leavers shirts. Term 3 we held a BBQ and Cake Stall on the faction carnival day, this raised \$725.

As always the P&C is always in need of more parent help so they are able to continually support the school.

School Priorities

Students:

- health and wellbeing
- engagement with school
- early childhood education
- raising literacy and numeracy standards

Staff:

- familiarization with the **ANC** and professional development particularly in the learning areas of English, Math and History
- the development of standardized programming, assessment and reporting procedures that demonstrate comparability to **ANC** requirements and NAPLAN results, and compliance to current DoE "Reporting to Parents Policy"
- establish networks with schools in our area as a means of sharing best teaching practises.

Community:

- continue to establish and build productive community partnerships and home-school links
- promote parent engagement and involvement with school wellbeing and educational programmes.

TARGETS

Student Attendance and Student Engagement:

Increase overall student attendance and reduce lateness.

Early Childhood Education:

Strengthen Early Childhood Education in keeping with Early Years Learning Framework and AC Foundation Years requirements.

Literacy:

To have at least 50% of year 3, 5, 7, students achieving at or above the National Australian Mean for reading;

To have at least 50% of year 3, 5, 7, students achieving at or above the National Australian Mean for writing.

Numeracy:

To have at least 50% of year 3, 5, 7, students achieving at or above the National Australian Mean for numeracy.

Staff:

Continued professional development to promote understanding of DoE priorities, school operational plans and common resources. To develop teacher's proficiency with maths and promote consistent Maths planning and pedagogy.

Attendance Data 2014

Year Group	Class Average
K	90.05
P	82.75
1	85.76
2	85.55
3	93.08
4	85.38
5	88.42
6	76.35
7	86.9
Whole school	86.03

Students with 98% attendance or better totalled at 24. The spread being reasonably even across the year groups with no significant spikes.

Students with 98% attendance or better		
Year Group	Number of Students	% Attendance
K	3	99
P	4	98
1	0	
2	4	99
3	2	99
4	4	99
5	1	98
6	3	98
7	3	98

There were 26 students with 80% or less attendance who significantly impacted the attendance data. Of this group more than half were in the K-2 group with a notable spike in year 6 and 7. The average attendance for this group was 57%. There were 10 students with 55% or lower attendance, their average attendance was 33.7%.

Students with 80% or Less attendance		
Year Group	Number of Students	% Attendance
K	1	72
P	4	60
1	6	67
2	3	58
3	1	79
4	1	13
5	1	51
6	5	45
7	4	57

Noongar

2014 has been another moorditj (great) year at Southwell. Kindergarten – Year 7 have been Noongar waangkan kaadadjiny (Noongar language learning) as part of our school's L.O.T.E program and kaadadjiny (learning) about Noongar culture. This year we have focused on 'Booyi Dordong' (Lifecycle of the Turtle), 'Kooboolong' (Frog), 'Kedala-k Kedalak-ngat' (Day and Night), 'Ngany' (Me), 'Moort' (Family) and 'Djerap' (Birds). Students have worked hard throughout the year to produce some very interesting and kwobidak (beautiful) work.

Throughout the year we have continued our learning about Aboriginal culture and traditions in classrooms and during Noongar sessions. We have discussed the Tindale Map, which is a map of Australia showing all the different Aboriginal Language groups throughout Australia. We have read and talked about the various Dreamtime Stories from different parts of Aboriginal Australia, as well as traditional Noongar stories. The senior classes have used these examples to write their own stories and have translated some of them into Noongar. The amount of interest and enthusiasm shown by all students was outstanding.

This year the National Aboriginal and Islander Day Observance Committee (N.A.I.D.O.C) celebrations were enjoyed by the whole school. We had the pleasure of listening to local traditional Noongar stories and the importance of Totems as part of the 'Totems Yarning' program from Mr Trevor Walley. Noongar Sports Association also came to the school and played various traditional Noongar games, which the children thoroughly enjoyed. These were followed by a delicious feed of kangaroo and damper, which is always a hit with both staff and students. Our N.A.I.D.O.C activities would not have been possible without funding we received from the City of Cockburn. We would like to thank the Council for their continued support of Cultural programs within our school.



2014 also saw all students place an entry into the Prime Minister's N.A.I.D.O.C Challenge. This national initiative encourages children to become involved in N.A.I.D.O.C by producing a piece of artwork (junior) or a story/poem (senior) based on a theme. This year the senior category theme was Respect. Of the 32000 entrants from W.A, we were excited by the news that we had a winner in the junior category. Justine Turner in Yr4 received a N.A.I.D.O.C Medal for her fantastic artwork, which was presented to her at a special school assembly by representatives from the Cockburn Council including the Mayor, Logan Howlett. Justine was both honoured and shocked by her win. Her prize winning artwork is the backdrop for our pages. Moorditj effort Justine.

Huge Congratulations also to Yr. 7 student Shakayla Ugle for her selection into the U/13 State Schoolgirls Netball Team. Shakayla travelled to the Gold Coast for a week in September to compete in the National Netball Championships. Well done Shakayla.

We would like to take this opportunity to thank parents for their support throughout the year, in particular Candice Wynne and Laura Ugle. Your time and willingness to help out and lend a hand is appreciated by me and the school. We hope everybody has a fantastic and safe holiday. We would like to wish the Yr. 6 and 7 graduates the best of luck as they enter into high school and embark on a new journey in their lives.



Local Programs

Student Councillors

The 2014 student councillors – Shakayla Ugle, Don Mitson-Clarke, Toby Taylor and Robert Wynne – have proved to be an extraordinary student leadership team. In striving for personal academic excellence and in being actively involved in all aspects of school life, they have been excellent peer role models. In their ability to successfully organise and manage student activities and whole school events, such as lunch time activities, student competitions and our regular assemblies, they have been invaluable supporters and promoters of our school's vision and moral purpose. It has been an absolute pleasure working with these young leaders. With so many talents and skills between you, we are sure you will forge exciting and varied paths into the future, and we hope you keep in touch and share your adventures with us.



Music and Movement

Children naturally love music! It's the wonder of feeling in both physically and emotionally. As the children have grown in their appreciation of the beauty of music and dance, they have acquired a gift that will bring them great pleasure in many ways.

Skills Learnt:

- Participating in a group, partner work and being independent
- Social skills and discipline
- Experimenting different levels of emotions
- Refine listening skills – noticing change in temp or pitch
- Awareness of movement and body positions
- Increasing creativity and imagination
- Explore cause and effect
- Develop large motor skills
- Improve balance, coordination and rhythm
- Widening knowledge of an orchestra providing different repertoire and group size.

Play therapy

This year, some Southwell students were able to attend weekly Play therapy sessions. Through a range of activities these children are able to create and recreate scenes from the past that may in some instance be remembering happy accessions or may at times be revisiting unhappy incidents/moments. This recreation allows them to work through/resolve issues that may be bothering them. They could also be creating a story about a future event which they are anticipating either eagerly or with concern for which they want to feel prepared.

These sessions are all conducted with parental permission, in strictest confidence and by a trained and qualified Play Therapist. They provide an outlet for children experiencing anxiety, stress, social or emotional problems.

These Play Therapy sessions take place in the school's Outreach Centre so with the preparation of the sandwiches and fruit for each morning 'Fitness and Fuel' program and the sessions with the schools Chaplain. The Outreach Centre is a place of all positive associations.

Chaplain

The children and I have had a good year; we have talked and made craft. This year I have started to work with 2 groups of students – 1 group is a group of boys and we have been talking about resilience and how to be resilient, the other group is a group of girls and we have been talking about friendships - the importance of being polite. Both groups have done exceptionally well taking on board what they have learnt. They are all amazing and I know they will go on to do great things.

This year we had our biannual Dad and Daughter Dinner Dates, it was a great success. All the Dads and Daughters that attended had a lovely time, some of the Dads loved the idea so much that they are wanted to make it a regular event to take the daughters out for dinner.



Art

I have really enjoyed working with all classes this year. It is always inspiring to teach art to students who demonstrate a keen interest in developing their artistic skills using varied materials and methods. The biggest pleasure though, is seeing the wonderfully individual creative pieces the students produce. Sadly though, I was having as much fun as the children, and I forgot to take many photographs of them being creative

Earlier this year, our school was invited to exhibit work at the Cockburn Community art Festival. Many people commented on the superior quality and creative flair expressed in our students' work.

Get out in the fresh air and walk to school

This is our motto for the Travel-Smart to School team to convey to all students. The aim of Travel-Smart is to get as many students as possible out of cars and onto foot, scooters or pedals in order to get to school. Students are rewarded for their efforts with assorted prizes throughout the year including: Helmets, bike locks, water bottles, pencils, stickers, badges and notepads, and this is just to name a few. We held many events during the school year to promote Travel-Smart to school. The most enjoyable were the 'Walk to school breakfasts' we held for all students and their families. We got to walk to school, meet up with walking school buses and then got to have a beautiful breakfast once we arrived. Mmmm Delicious.

Horticultural officers

What an amazing group!

The four boys started Term one with ideas flowing, lots of energy and enthusiasm. They approached the project systematically area by area. Their brief was to create an area that physically challenges students whilst also giving them an area to be calm and creative. Our budget was almost nil so we had to draw a plan, which they did, and this was displayed in the library to consult with other students for more ideas. We consulted with Bunnings for more ideas, advice and donations. We had some limestone blocks left over from the car park wall and Tony Flanders helped us place them in a circle. When a tree fell in the storm, we asked the tree lopper if



he had any big logs we could have, the following week our big logs arrived. The boys placed tyres, like a combat field and filled them with mulch. Next we placed slabs down for a hop scotch. A path was made to go to the worm farm too. The big job of weeding and mulching was next. The team were tired and the whole school came in to support. The mulch pile is almost gone and the area looks transformed.

Damien our great gardener has assisted the team throughout the work and we are so grateful for his positive support of our school and this project.

The students at Southwell are so amazing, who knows what they'll achieve next. I would like to thank Harry, Ryan, Liam (who left during the year) and Zac for their wonderful contribution to our school. I'd also like to thank all the other students for their efforts this year too.

Sports Carnival

With the sun shining and a bunch of very enthusiastic athletes, the 2014 athletics carnival was a brilliant success. It was fabulous to see the high level of sportsmanship demonstrated by all involved. A BIG thank you to the P&C and all parent volunteers for helping to make the day run smoothly!

Teaching Staff

All teaching staff met the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Western Australian College of Teaching.

Non-Teaching Staff

All non-teaching staff bring strong expertise in engaging the community in the school and working effectively with the students. There is considerable support from the community for our non-teaching staff such as the AIEOs, Special Needs EAs and Classroom EAs, gardening and cleaning staff. The Special Needs EAs and Classroom EAs have attained Cert III in child care or equivalent training.

Professional Learning

Southwell staff's personal motivation to extend professional knowledge is evident through the courses taken by teachers. There is the commitment of non-teaching staff to participate in their development. Teaching and some non-teaching staff engaged in Professional Learning in the following areas:

Waste Wise Introductory Workshop

Mastering School Cooking and Gardening Program

Language Leadership Schools Initiative

Disabilities Standards For Education

Integrating Science and literacy through drawing

Behaviour Tonics

Supporting students with Autism

Accelerated literacy

Reporting to Parents

The school reports to parents using the system reporting format, learning portfolios and three way interviews. Many students have individual education plans. This year trialled the Special Education Needs (SEN) component of reporting to parents

School Community Partnerships

In the school community partnership, the school and the family share responsibility for children's learning. Meetings with parents show relationship is based on mutual respect and acknowledgment of the assets and expertise of each member. More positive attitudes and behaviour are noticeable as parents show their willingness to support the school. The school has been a resource for families and community members, for example, by providing a point of contact to other agencies.

Buildings and Premises

A new stove has been installed in the pre-primary classroom, along with new Kitchen cupboards.

All the buildings have new signs to help people find their way around the school. Blinds have been put up in some classroom. Interactive White boards are now in every classroom. Many of the old pinup boards have also been replaced in classrooms.

Survey results

The purpose of the school survey is to assist the school administration and school advisory committees evaluate our school and its programs. Our school is working to strengthen partnerships between our school and the community in order to help children perform better in school. To continue this effort, we need to collect information regarding the involvement of parents with the school. The purpose of this survey was to get opinions on how well the school met the needs of students and how people feel about the school's activities.

Key areas that community felt Southwell Primary needs to improve

69.7% of families indicated 'Teachers at this school teach students fairly.'

60.6% of families indicated 'Student behaviour is well managed at this school.'

75.8% of families indicated 'My child feels safe at this school.'

69.7% of families indicated 'This school has a strong relationship with the local community.'

Aspects of the school in which community felt Southwell Primary is performing well

87.9% of families indicated 'Teachers at this school expect my child to do his or her best.'

81.8% of families indicated 'I can talk to my child's teachers about my concerns.'

84.8% of families indicated 'My child likes being at this school.'

84.8% of families indicated 'My child is making good progress at this school.'

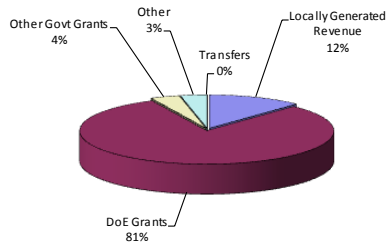
84.8% of families indicated 'I would recommend this school to others.'



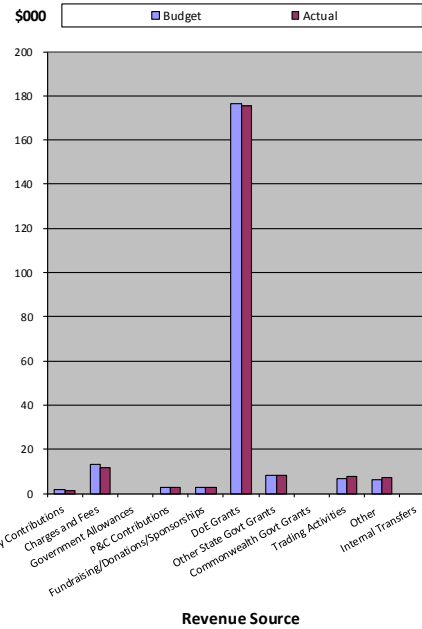
Southwell PS Financial Summary as at 31st December 2014

Revenue - Cash	Budget	Actual
1 Voluntary Contributions	\$ 1,905.00	\$ 1,274.00
2 Charges and Fees	\$ 13,050.00	\$ 11,776.13
3 Government Allowances	\$ -	\$ -
4 P&C Contributions	\$ 2,500.00	\$ 2,500.00
5 Fundraising/Donations/Sponsorships	\$ 2,780.00	\$ 2,821.10
6 DoE Grants	\$ 176,577.00	\$ 175,465.68
7 Other State Govt Grants	\$ 8,087.00	\$ 8,086.55
8 Commonwealth Govt Grants	\$ -	\$ -
9 Trading Activities	\$ 6,936.00	\$ 7,674.78
10 Other	\$ 6,100.00	\$ 7,303.44
11 Internal Transfers	\$ -	\$ -
Total	\$ 217,935.00	\$ 216,901.68
Opening Balance	\$ 38,073.00	\$ 38,073.84
Total Funds Available	\$ 256,008.00	\$ 254,975.52

Current Year Actual Revenue Sources

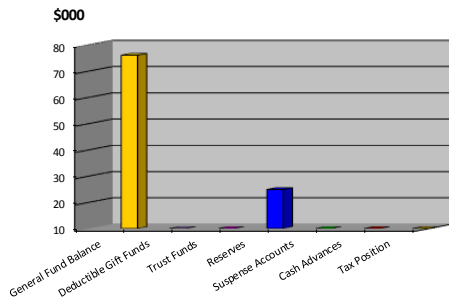


Revenue - Budget vs Actual

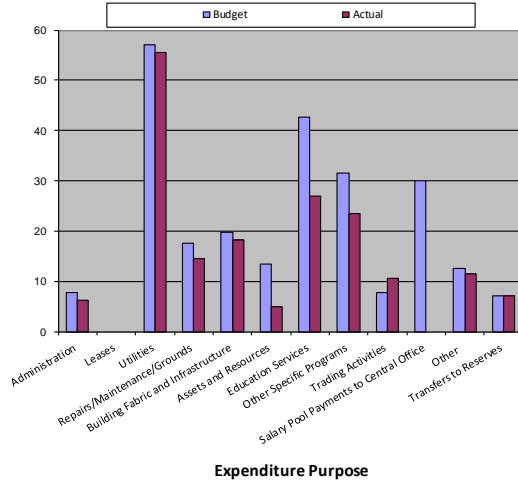


Expenditure	Budget	Actual
1 Administration	\$ 7,700.00	\$ 6,299.44
2 Leases	\$ -	\$ -
3 Utilities	\$ 57,024.00	\$ 55,426.40
4 Repairs/Maintenance/Grounds	\$ 17,620.00	\$ 14,484.51
5 Building Fabric and Infrastructure	\$ 19,842.00	\$ 18,271.05
6 Assets and Resources	\$ 13,500.00	\$ 4,923.16
7 Education Services	\$ 42,725.00	\$ 27,026.19
8 Other Specific Programs	\$ 31,500.00	\$ 23,360.43
9 Trading Activities	\$ 7,700.00	\$ 10,660.43
10 Salary Pool Payments to Central Office	\$ 30,000.00	\$ -
11 Other	\$ 12,550.00	\$ 11,480.31
12 Transfers to Reserves	\$ 7,000.00	\$ 7,000.00
Total	\$ 247,161.00	\$ 178,931.92

Cash Position



Expenditure - Budget vs Actual



Cash Position as at:

Bank Balance	\$ 101,428.09
Made up of:	\$ -
1 General Fund Balance	\$ 76,043.60
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Reserves	\$ 24,898.13
5 Suspense Accounts	\$ 1,305.36
6 Cash Advances	\$ -
7 Tax Position	\$ 819.00
Total Bank Balance	\$ 101,428.09

E. Melville. February 2015

Endorsements

We, the undersigned members of the Southwell Primary School Staff and School Council, endorse the Annual School Report 2014.

School Council Chairperson Mayor Logan Howlett	Community Member	Principal Elizabeth Melville (nee Sorrenson)
Community Member	Community Member	Community Member
Community Member	Community Member	Community Member
Education Assistant Nia Almera	Community Member	Teacher Assistant Rhonda Jones
Committee member Karinda Fragall	Committee member Farizia Mundroina	Teacher Cynthia Forsythe
Teacher Sue Platts	Teacher Wendy Rowe	Teacher Karen McGlue
Teacher Colin Spahni	Teacher Danielle Horvarth	Education Assistant Christine Saunders
AEO Nicole Jetta	Education Assistant Carole Bulivou	Registrar Janine Hart

Signed February 2015