



Southwell Primary School

Humanities And Social Sciences Strategic Plan 2017 - 2019

Co-ordinator: Elizabeth Melville with All Classroom Staff

Objectives: - All staff to apply the processes for planning Humanities and Social Science lessons
- students learn to think from a Humanities and Social Sciences perspective.

Improvement Targets:

All teachers are using Humanities Assessment Pointers to guide evaluations of student achievement.
50% of all students will receive a C, based on SCSA standards

Major Strategies: (General, broad strategies, can include instructional strategies)

Focus is on the skills that can be represented broadly as questioning and researching, analysing, evaluating and communicating and reflecting.

The Humanities and Social Sciences skills are taught explicitly from Pre-primary to Year 6.

Students apply these skills to their everyday learning activities and to investigate historical and contemporary events, developments, issues, and/or phenomena.

Humanities And Social Science skills: **Questioning and researching Analysing Evaluating Communicating and reflecting**

What strategies	When – start & finish	Who – responsible	How – Finance & time required
Skills focus	Once a week for 2 hours	Classroom teacher	School Salary
Vocabulary	Once a week to be taught as part of literacy block	Classroom teacher	
Improving reading levels through non-fiction texts	Class libraries. Once a week as part of silent reading	Classroom teacher	Library collection and English readers
Review assessment effectiveness	Use assessment data to determine instruction.	Classroom teacher	Wednesday staff meeting

Resources: (Physical / professional / funding etc)

Curriculum: <http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/humanities-and-social-sciences>

(<http://k10outline.scsa.wa.edu.au/home/judging-standards>)

Viewed on 16th November 2016 by:

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