



# Southwell Primary School

## Health and Physical Education Strategic Plan 2017 - 2019

Co-ordinator: Appointed teacher

**Objectives:** (Should be very broad / What are we going to focus on the next 3 years to improve student learning/ outcomes)

- Students access, evaluate and synthesise information to take positive action to protect, enhance and advocate for their own and others' health, wellbeing, safety and physical activity participation across their lifespan.
- Students develop and use personal, behavioural, social and cognitive skills and strategies to promote a sense of personal identity and wellbeing and to build and manage respectful relationships.
- Students acquire, apply and evaluate movement skills, concepts and strategies to respond confidently, competently and creatively in a variety of physical activity contexts and settings
- Students engage in and enjoy regular movement-based learning experiences and understand and appreciate their significance to personal, social, cultural, environmental and health practices and outcomes.
- Students analyse how varied and changing personal and contextual factors shape understanding of, and opportunities for, health and physical activity locally, regionally and globally.

**Improvement Targets:** (Should be very broad / What are we going to focus on the next 3 years to improve student learning/ outcomes)

All teachers present PATHs program to students.

All students use PATHs strategies to enhance their own and others' health, safety, wellbeing and physical activity participation in varied and changing contexts.

**Major Strategies:** (General, broad strategies, can include instructional strategies)

Assist in the development of literacy by introducing specific terminology used in health and physical activity contexts.

Provide students with opportunities to recognise the mathematics that exists in Health and Physical Education learning experiences.

Enhance ICT learning by helping students to effectively and safely access online health and physical activity information and services to manage their own health and wellbeing. Develop students' ability to think logically, critically and creatively in response to a range of Health and Physical Education issues, ideas and challenges

Use PATHs program to contribute to the development of personal and social capability for all students.

Focus on the importance of treating others with integrity, fairness and compassion, and valuing and respecting diversity and equality for all.

Provide opportunities for students to recognise and respect different ways of thinking about personal, family and social health issues.

**Resources:** (Physical / professional / funding etc)

<http://v7-5.australiancurriculum.edu.au/health-and-physical-education/rationale>

PATHs

Viewed on 16<sup>th</sup> November 2016 by:

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