



Southwell

Primary School

English Strategic Plan 2017 - 2019

Co-ordinator: Elizabeth Melville and Sarah Priest

Objectives:

Implement a sustainable English improvement plan which includes whole school common pedagogical practises, procedures and strategies.

Increase Reading in K-2 by increasing the results in phonological awareness and decoding skills.

Investigate whole school English strategies that work for our school.

Improvement Targets:

NAPLAN results will be close to or equal like schools or national average. Identify cohorts and create specific targets through use of fine grained locally established assessments. CATs (Common Assessment Task) data will indicate positive movement for all students.

Major Strategies:

- 1.1 K- 2 classes will use Let's Decode procedure to improve Phonological Awareness and decoding skills.
- 1.2 Improve independent application of reading, by increasing the number of appropriate levelled reading resources in classes.
- 1.3 SCASA Scope and Sequence and Judging Standards informs the Teaching, Assessing and Reporting cycle.
- 1.4 Teachers year K-6 have a clear understanding of all programs used throughout school

Resources:

What strategies	When – start & finish	Who – responsible	How – Finance & time required
Teacher relief for assessment	Term 1 and 4 for K and PP Phonological awareness Term 1 Relief for PP and Year 1 On-entry	Principal & teachers	School Salary
Improving the overall reading level of K- 2 by increasing decoding skills.	Two series of Dandelion series Launchers and Readers with 6 books of each level as well as teacher resource books 2016 to 2020 Class libraries. Sunshine, Blue Print	Principal & teachers	\$1000.00 Dandelion Readers Maintain readers \$300.00
Improve overall writing, reading, listening and speaking, viewing lesson delivery and consistency	First steps resources available in library and online- teachers know how to access resources	Principal and teachers	No cost
Review assessment effectiveness	Use assessment data to determine instruction.	Principal & teachers	Wednesday Early close meetings
Teacher development and accountability	SCASA Scope and Sequence and Judging Standards reviewed Concepts of Let's Decode, Dianna Rigg, Dandelion and 1 st Steps unpacked and sharing sessions. Three teachers to attend Dianna Rigg 3-6 workshop Use observation rooms for peer observation	Principal and teachers	staff meetings \$200.00 per person

Viewed on 16th November 2016 by:
