



# Southwell Primary School

## Early Childhood Strategic Plan 2017 - 2019

Co-ordinator: Sarah Priest

**Objective:** To ensure individual children are ready for school and are prepared with the skills and qualities they need for a fruitful school experience.

### Improvement Targets:

At least 15 children enrolled into kindergarten prior to commencement of following school year  
 100% of students who require additional assistance for special needs have adequate funding by commencement of Year 1  
 Teachers and support staff who work both inside and outside early childhood education will have an understanding of the teaching and learning in the junior primary aspects of literacy and numeracy  
 Parents and community have a clear definition and understanding of school readiness, including social and emotional health of both children and their families.  
 All students in early childhood are equipped with the basic social cognitive, language, independence and physical skills.

### Major strategies and Resources

| What Strategy  | Who   | When                              | How- cost                      |
|--|---|-----------------------------------|--------------------------------|
| Promote the enrolment of incoming kindergarten students by first day of school through marketing   | Principal, Junior Primary Team, P&C<br>City of Cockburn, Web Page     | T4                                | No additional                  |
| Promote early identification of developmental disabilities and delays by referral to School Psych  | Principal and ECE teachers  | By end of Term 1 2017 and ongoing | No additional                  |
| Professional learning and collaborative education between staff members regarding learning in the aspects of junior primary literacy and numeracy  | Whole staff<br>Lead by Junior Primary Staff                           | Ongoing                           | No additional                  |
| Develop a collaborative strategy (including events) Define school readiness to ensure parents and community are aware of the importance of school readiness and early childhood health and wellbeing | Junior Primary Staff, P&C, Principal,<br>School nurse<br>School psych | By end of Term 4                  | Promotional resources \$300.00 |
| Foster transition through specific programs aimed at teaching social, cognitive, language, independence and physical skills  | Junior Primary Staff  | On going                          |                                |

Viewed on 16<sup>th</sup> November 2016 by:

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