



Aboriginal Education Strategic Plan 2017 - 2019

Co-ordinator Nicole Jetta

Objectives: The Southwell reflects the four focus areas of the DoE Strategic Plan 2016-2019. These are:
 • *Success for all students* • *High quality teaching* • *Effective leadership* • *Strong governance and support.*

Major Strategies: Attendance meetings. Home visits. Correspondence with stakeholders. Data input and analysis. Program development – resiliency, behaviour management, intervention and healthy lifestyle.

Improvement Targets: SIS data based, maintain an 85% or above whole school attendance.

Southwell Primary School

Resources: (Physical / professional / funding etc.) Who why where

What strategies	When – start & finish	Who – responsible	How – money
RELATIONSHIPS STANDARD: Culturally responsive schools foster positive participation, communication and interaction between staff, Aboriginal students, their parents and families, and the local Aboriginal community.	*Community BBQs and Breakfasts. *Athletics carnival. Writing activities into the schedule for families. *NAIDOC.	All staff led by AIEO & Principal. Sports teacher, AIEO & Principal. AIEO and community.	T 1, 2, 3 and 4. T 3 T 3
LEADERSHIP STANDARD: Culturally responsive schools have leaders who develop and sustain an individual and school-wide focus on improving education outcomes for Aboriginal students.	*Establish operational plan for Aboriginal Education. *Develop a formal professional learning for all staff on local Aboriginal culture and language. *Staff meetings. *All classes attend Aboriginal learning based excursions.	AIEO and Principal AIEO and Principal AIEO to deliver learning AIEO & Walliyabup Cultural Centre	One day, T4, 2015. One day T 1, 2016 On going Term 1,3 and 4
TEACHING STANDARD: Culturally responsive schools have high expectations for Aboriginal students and teach in ways that enable them to better reach their full education potential.	* Provide relevant and timely mentoring about family background and inter-relatedness of student. *Teaching history from the Aboriginal perspective.	AIEO AIEO to provide staff with access to ABC TV animation series	All year T 1 focus & update as the year progresses.
LEARNING ENVIRONMENT STANDARD: Culturally responsive schools build an environment that is welcoming for Aboriginal students and reflects community aspirations for their children.	* Classroom displays show instructional material in Noongar. *0 to 4 playgroup run by parents, initiated guided by AIEO. *Shared responsibility for attendance. Clear messages about attendance and behaviour. *Incentives: Movie tickets/ adventure world passes/ special lunch/ mystery tour. *Classroom support. Quiet time out at Noongar class. Students sent will be offered literacy or numeracy at level as which the student will feel success. *Fitness and Fuel Program - fruit, vegetables and bread.	All staff AIEO and Principal Community, staff, AIEO and Principal AIEO Co-ordinated by Registrar	All year Term 1 focus and term 2-4 maintain. All year. All year. All year.
RESOURCES STANDARD: Culturally responsive schools target resourcing to optimise the education outcomes for Aboriginal students.	*Parent and community involved in classroom activities. *Initiate a promotion of community in school to provide learning. *Bindi Bindi cultural awareness in-house activities.	Classroom teachers AIEO AIEO	All year. T 1 T2

Viewed November 2016 by:
